

FACTORS AFFECTING THE GRADUATION OF GRADUATE STUDENTS, SUAN SUNANDHA RAJABHAT UNIVERSITY

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ABSTRACT

The objectives of this research are: 1. Study factors affecting graduate students' graduation. Suan Sunandha Rajabhat University 2. Study the problems and obstacles that cause students to delay their graduation. This research is quantitative. Data was collected using questionnaires. The sample group is composed of 120 graduate students who received 100% of the questionnaires returned. The results showed that the results of the study of opinions regarding the five factors for graduate students' graduation. Overall, graduates' opinions were at a high level. When considering each aspect, it was found that in every aspect, graduates' opinions were at a high level.

Keywords: Graduation/Graduate Studies

INTRODUCTION

I am currently continuing education at the master's and doctoral levels. or graduate level More and more people are joining in to study as the Thai basic education system has expanded. Another thing is that there are a large number of teachers who have graduated with both master's and doctoral degrees from abroad, making it possible to teach at the master's and doctoral levels more widely. Another important factor that influences learning is the value of a degree. As mentioned above, obtaining a high educational qualification will make us more successful. The next reason for choosing to pursue graduate studies is because that new graduate There is still a feeling of not wanting to work. Because they don't know what career they want to pursue. Because Thai people like to study fields that are easy to graduate from. Choosing to study at the master's level Therefore, it is considered another form of self-discovery that makes people choose to study at the master's level. Another important factor is mentioned: continuing education because of popular trends. Because they want to be accepted by society and want to be famous [1]. Bachelor's degree education may not be enough to work or create opportunities for advancement, so there is an increase in teaching at the graduate level. Whether it is a public or private educational institution, it is considered to be an educational opportunity for those interested in continuing their education. They can choose to study according to their needs. Therefore, it opens up educational opportunities for those who are interested to be able to choose to continue their studies. according to

demand. You can study alongside your work.

Education, according to the announcement of the Ministry of Education regarding the 2015 Graduate Curriculum Standards, sets the study time for each level as follows: Master's degree studies Allow no more than five academic years to study at the doctoral level. For those who have completed a bachelor's degree and then continue to study at the doctoral level, the study period must not exceed 8 academic years. For those who have completed a master's degree and continue to study at the doctoral level, the study period must not exceed 6 years due to the education system in Thailand. has expanded more Therefore, there are people who choose to continue their education in order to develop their potential and gain more knowledge, expertise, and experience. Can be used to work efficiently and keep up with social changes. Academic progress, academics, and the progress of science and technology are changing rapidly. Therefore, it is necessary to develop oneself in order to keep up with the ever-changing world.

For the above reasons, the researcher had the idea to study the factors affecting the graduation of graduate students. To serve as a guideline to encourage graduate students to complete their studies according to the duration of their programs. and used to develop and improve the production of high-level students. Graduate education will be of increased quality in the future.

RESEARCH OBJECTIVE

Study factors affecting graduate students' graduation, Suan Sunandha Rajabhat University

LITERATURE REVIEW

This research of factors affecting the Graduation of Graduate Students, Suan Sunandha Rajabhat University, the researcher has reviewed relevant documents and research and presented the following topics:

Concepts and theories related to education

Pitchasinee Chompukham [2] has proposed a theory about education. Many economists view education as an investment. For example, Alfred Marcel said that education is an investment that has a higher value than any other type of investment. Once invested, the returns received from investing in education include:

1. Manpower means that education will help build power in various fields according to the needs of the nation, both in quantity and quality.
2. Skills and knowledge refer to tools that will help individuals perform their economic duties better.
3. Culture means creating a high-quality culture for society. It promotes and improves the original culture. and reduce things that impair the prosperity of society.
4. Economic growth means increasing national productivity.

Concepts and theories regarding educational needs and motivation

Knowles [3] divides needs into two types.

1. Basic human needs include physical needs and needs for growth, safety needs. The need for new experiences. The need for success and the need for self-worth.
2. Educational needs are the result of the motivation of basic human needs combined with the environment that makes people want to learn something that they lack in the present and the wishes that would be made in the future.

Houle [4] found that adults entered education for at least three reasons:

1. Have some specific goals in mind (goal-oriented), such as wanting a certificate to advance your qualifications and salary level. Most students come to study for this reason: The aim is for a career, work, or to increase one's academic status.
2. Want to join society? Have some activities with others (activity-oriented). Seek new activities or come to study to relieve loneliness. Use your free time to your advantage.
3. Want to learn new things (learning-oriented). I came to study out of interest and curiosity, not considering a degree or certificate.

Concepts and theories about factors affecting graduation.

Alexander and Simmons [5] stated that academic achievement is a function of school-related factors. Factors related to other groups of external influences, such as community conditions and intelligence factors related to student characteristics, including the socio-economic background of the learner and there are other variations that cannot be explained.

Prescott [6] has summarized the elements related to students' academic achievement in six areas as follows:

1. Physical components include the body's growth rate, health, defects, and body posture.
2. Components of love include the relationship between parents. and relationships between family members.
3. Cultural and environmental elements include the living conditions of family members, their training, and their status at home.
4. Components of relationships among friends include relationships with friends of the same age.
5. Components of self-development include intelligence and interest.
6. Components of adjustment include adjustment problems and self-expression.

Prapassorn Wongsri [7] discussed factors that influence students' academic achievement which involves elements that are related to the learning ability of students, consisting of

1. Teachers should have academic research. Read a lot of books related to your topic of interest. It is a teaching experience. Teacher's knowledge Transferring knowledge of the quality of modern teaching equipment Have a good attitude towards students. Be moral and have justice. Motivating and stimulating learners Provide assistance and be able to solve problems for students. Teaching atmosphere and environment

2. Learners include genetics, intelligence, aptitude, interests, temperament, and economic status. and Family Society Education of parents, adjustment, motivation, curriculum or subjects studied, culture, attitude towards institutions and teachers. Learning atmosphere and environment

RESEARCH METHODS

1. The sample group used in this research is graduate students, Suan Sunandha Rajabhat University, 120 people
2. Instrument: The researcher used an open-ended questionnaire as a tool to collect data. To ensure the quality of the questionnaire, the researcher tested its content validity and reliability.
3. Data collection: The researcher distributed the questionnaire to a randomly selected sample, ensuring that each participant received clear instructions and an explanation of the study objectives

before answering the questionnaire. The researcher collected the completed questionnaires over a period of approximately one month, and then organized the data for analysis.

4. Data analysis: The collected data was analyzed using computer software, which calculated the percentage, mean, and standard deviation statistics.

RESULTS

From this research, it was found that the personal factors of the respondents revealed that the majority of respondents were female. Accounting for 65.84 percent, male accounting for 34.16 percent, being between 31 and 40 years old accounting for 45.83 percent, having the highest status being a single accounting for 100 percent. 53.33 has an average monthly income of 15,001–25,000 baht, the highest, accounting for 59.16 percent, respectively.

A study of graduate students' opinions about factors in graduation found that, overall, graduates' opinions were at a high level, with an average of 4.23. When considering each aspect, it was found that in every aspect, graduates' opinions were at a high level. The aspect with the highest average was the achievement motivation factor with a mean of 4.42, followed by the student characteristics factor with an average of 4.40, the family and friends factor with an average of 4.30, the thesis advisor characteristics factor with an average of 4.17, and the facilities factor with an average of 3.87, respectively. Details are shown in Table 1.

Table 1: Opinions about factors in graduate students' graduation

Media usage	$\bar{x}$	S.D.	Interpretation of results
Student characteristics and factors	4.40	0.62	a lot
Factors in achievement motivation	4.42	0.55	a lot
Factors in the characteristics of thesis advisors	4.17	0.95	a lot
Family and friend factors	4.30	0.74	a lot
Amenity factors	3.87	0.89	a lot
Total	4.23	0.79	a lot

DISCUSSION

Results of the study of opinions regarding factors in graduate students' graduation. Overall, graduates' opinions were at a high level. When considering each aspect, it was found that in every aspect, graduates had opinions at a high level. The side with the highest average is The achievement motivation factor has a mean of 4.42, which is consistent with the research of Supitchakrita Pakphoyen [8], who studied the opinions of graduate students. Regarding various factors, overall, the opinions of graduates were at a high level, with an average of 4.36. When considering each aspect, it was found that the educational management aspect was at the highest level. Family and friends' Personal characteristics were at a high level. This study is also consistent with the research of Pornthip Thuraphan [9], who studied the factors affecting academic achievement in the mathematics subject group. It was found that the factors affecting academic achievement in the mathematics subject in the 3rd grade were at the medium level, which is the aspect of achievement motivation. The study is consistent with the research of Phra Bunmee Fungwattanathawon, et al. [10], the results showed that guidelines for promoting success of farm's Muen Buddha Mettakhunaram Temple by managing sustainable agricultural plantations according to the royal initiative for the self-reliance of farmers in both professional development. Agricultural promotion so that farmers can live in a stable and unified way by focusing on self-reliance

and self-help as the main priority build strength for the community by building the core infrastructure necessary for production, which will be the foundation for long-term self-sufficiency. Promoting or enhancing knowledge in various fields for monks and novices of Muen Buddha Mettakhunaram Temple.

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